



REMOTE LEARNING

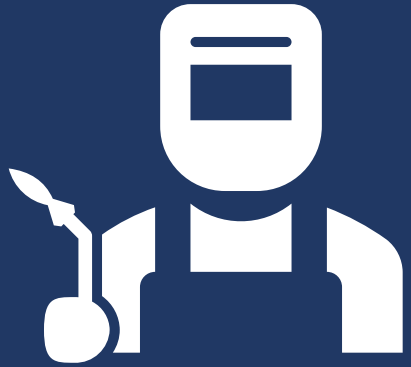
Expectations of Students

1. WEEKLY SCHEDULE



- Your teacher will post a schedule of work in your **SEQTA Online Lessons** for each class, including **learning intentions, instructions for activities and scheduled class meeting times** (see below), by **Monday 9am**. This includes Vocational and Elective courses.
- The schedule of work will keep you engaged for approximately the same amount of time that you would normally be in class.
- Your schedule of work will include a range of digital resources, strategies and learning activities. This may include associated resources such as videos, web links or scanned documentation.
- If you cannot access the schedule of work for any reason, please email your teacher immediately.
- You are strongly encouraged to attend all scheduled class meetings and add any important reminders to your Outlook Calendar.

2. VOCATIONAL STUDIES



- Vocational courses will continue to deliver and assess the theory components of the coursework via the relevant online platform (except for Applied Fashion which must use SEQTA Online Lessons). Any practical components will need to be assessed once you return to school.
- ADWPL will be postponed until it is deemed safe for you to return to their approved workplace. All completed work hours will be recorded in SEQTA at the time of postponement, including the last date that you attended the workplace.
- If you have attended the workplace prior to the commencement of remote learning you are expected to respond to as many of the Skills Journal Questions as possible via SEQTA.
- All SBT's will be postponed as per the ASQA guidelines until it is deemed safe for you to recommence. You will continue with theory components of course where possible.

3. STUDENTS WITH LEARNING NEEDS



- If you have limited or no internet access from home you must inform College Administration asap via text message.
- If you have identified as having limited or no internet access and/or are unable to access SEQTA you will be required to complete a journal/reflection of your time away from school that must be submitted upon return. In addition, you are to read and record any reading material you complete during this time. You are expected to read at least once a day on every school day.

4. CLASS MEETINGS

- Teachers will be available for you to contact via SEQTA and/or TEAMS between 9am and 12pm every school day.
- If your teacher chooses to run a live meeting it will be scheduled during regular class timetabled slots. (This will avoid clashes with other meetings).
- You are required to register your presence at a live meeting by 'liking' the teachers post on attendance.
- TEAM meetings will be captured for you to access at any time.



5. COMPLETING WORK

- Teachers will monitor the completion of, and provide feedback on, student work each week.
- SEQTA is the preferred platform for managing this.
- Feedback can be in the form of video, audio or text.
- TEAMS Assessments is another method for the collection of, and feedback on student work.
- If completion expectations are not met within the week, parents will be informed.
- The timing, structure and type of assessments will be adapted to suit remote learning.



6. BEHAVIOUR MANAGEMENT

- Teachers will have the same expectations of student behaviour as they do in the physical classroom.
- Please respect that, more than ever, teachers will be relying on your support and cooperation.
- If behaviour expectations are not met, parents will be informed.
- Ongoing behaviour issues should be referred to the relevant Line Manager.



7. PASTORAL CARE

- You are able to contact the relevant Pastoral Care Coordinator via SEQTA direct message or email should you require support throughout this time.

